

Nebraska City Public Schools
K-1 Language Arts / Learner Wills

- 1.1.1** **By the end of the first grade, students will read and write using a variety of word recognition strategies at grade one level.**
- K** TLW Identify Dolch Pre-Primer sight words.
- 1st** TLW spell cvc & cvce words.
 TLW identify age appropriate high frequency words.
- 1.1.2** **By the end of the first grade, students will demonstrate phonological awareness and exhibit knowledge of letters and sounds.**
- K** TLW identify a letter and the sound it makes.
 TLW look at a picture and write the beginning sound.
- 1st** TLW identify lower case and uppercase letters of the alphabet.
 TLW demonstrate an awareness that letters can represent sounds.
 TLW generate rhyming words.
- 1.1.3** **By the end of the first grade, students will demonstrate knowledge of the organization of print when reading and writing.**
- K** TLW construct a sentence using writing conventions.
 (i.e. left/right, spacing, and punctuation)
- 1st** TLW follow words from left to right and top to bottom on a printed page.
 TLW identify what an author and illustrator does.
- 1.1.4** **By the end of the first grade, students will demonstrate comprehension at grade one level, using a variety of strategies.**
- K** TLW recognize that print carries a message by drawing a picture showing story recall. (beginning / middle / end)
- 1st** TLW predict what will happen next in a story.
 TLW use picture clues to read and understand a story.
 TLW recall details of a story.
 TLW identify story sequence. (beginning / middle / end)
 TLW define vocabulary in literary selections.
 TLW distinguish between reality and fantasy.

- 1.1.5** **By the end of the first grade, students will respond to fiction and non-fiction text through writing, drawing, and verbal responses.**
- K** TLW develop a story map after listening to both a fiction and non-fiction book.
- 1st** TLW write and draw responses to stories.
- 1.1.6** **By the end of the first grade, students will print neatly and correctly.**
- K** TLW demonstrate correct letter formation.
- 1st** TLW use appropriate spacing between words when printing.
TLW write letters in correct manuscript using headline, midline and baseline appropriately.
- 1.1.7** **By the end of the first grade, students will write about familiar experiences, people, objects, or events.**
- K** TLW write an “All about Me” paper.
- 1st** TLW incorporate ideas, word choice, and conventions when writing.
- 1.2.1** **By the end of the first grade, students will speak in clear, complete, coherent sentences using standard English.**
- K** TLW speak to heard, understood and stay on topic.
- 1st** TLW speak clearly.
TLW use conversational skills. (taking turns, stay on topic, use asking - telling sentences correctly).
- 1.3.1** **By the end of the first grade, students will identify information gained and complete tasks through listening.**
- K** TLW follow two step directions.
TLW demonstrate active listening.
- 1st** TLW follow one and two step oral directions.
TLW will demonstrate active listening (eyes on speaker, quiet hands, listening position).

