

**Nebraska City Public Schools**  
**9-12 Language Arts / Learner Wills**

**12.1.1 By the end of twelfth grade, students will identify the main idea and supporting details in what they have read.**

TLW demonstrate the ability to read and comprehend through various strategies.

TLW demonstrate the ability to identify the main idea.

TLW demonstrate the ability to identify supporting details.

**12.1.2 By the end of twelfth grade, students will locate, evaluate, and use primary and secondary sources for research.**

TLW demonstrate the ability to select, analyze, and use of library sources, both primary and secondary.

TLW demonstrate the ability to correctly cite sources and write a bibliography.

**12.1.3 By the end of twelfth grade, students will identify and use characteristics to classify different types of text.**

TLW demonstrate the ability to recognize and use different types of text: poetry, personal narrative, a novel, drama, short story, biography, and autobiography.

TLW demonstrate the ability to recognize and use fiction and nonfiction.

TLW demonstrate the ability to identify and use literary techniques.

**12.1.4 By the end of twelfth grade, students will analyze literature to identify the stated or implied theme.**

TLW demonstrate the ability to discern between fact and opinion.

TLW demonstrate the ability to pick out the main idea, stated or implied.

TLW demonstrate the ability to use context clues and details to infer the main idea.

**12.1.5** By the end of twelfth grade, students will demonstrate the ability to analyze fiction through identifying and applying knowledge of elements and literary techniques.

TLW write an expository essay paragraph analyzing Romeo and Juliet.

TLW write an expository, five-paragraph essay analyzing "Lord of the Flies".

**12.1.6** By the end of twelfth grade, students will identify and apply knowledge of the text and organizational elements to analyze non-fiction or informational text.

TLW write a personal narrative after reading "The Illustrated Man", by Frederick Douglass.

**12.1.8** By the end of twelfth grade, students will demonstrate the ability to analyze literary works, nonfiction, films and media.

TLW view a film based on a literary work and compare and contrast the following:

- characterization
- setting
- plot
- structure

**12.2.1** By the end of twelfth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization and spelling.

TLW demonstrate standard usage of English conventions and usage.

TLW demonstrate standard usage of sentence structure.

TLW demonstrate standard rules of punctuation, capitalization, and spelling.

**12.2.2 By the end of twelfth grade, students will write compositions with focus, related ideas, and supporting details.**

TLW demonstrate the ability to write effective introductions and conclusions.

TLW demonstrate the ability to organize thoughts in writing.

TLW demonstrate the ability to write compositions with clear focus, related ideas, and supporting details.

**12.2.3 By the end of twelfth grade, students will revise and edit persuasive compositions.**

TLW revise and edit compositions in order to improve organization, content, word choice (vocabulary), voice, sentence fluency and standard English (conventions).

**12.2.4 By the end of twelfth grade, students will use multiple forms to write for different audiences and purposes.**

TLW write a letter of inquiry.

TLW write a resume.

TLW write a poem.

TLW write an expository essay paragraph.

TLW write a personal narrative.

**12.2.5 By the end of twelfth grade, students will demonstrate the ability to use self-generated questions, note-taking, summarizing, and outlining while learning.**

TLW demonstrate the ability to write self-generated questions.

TLW demonstrate the ability to take notes in writing effectively.

TLW demonstrate the ability to summarize in writing.

TLW demonstrate the ability to outline in writing.

**12.3.1 By the end of twelfth grade, students will participate in student directed discussions by eliciting questions and responses.**

TLW demonstrate the ability to question in small group or class discussions.

TLW demonstrate the ability to respond to questions in small group or class discussions.

**12.3.2** By the end of twelfth grade, students will make oral presentation that demonstrate consideration of audience, purpose, and information.

TLW demonstrate the ability to make the following oral presentations:

- informative
- demonstration
- persuasive
- entertainment
- prose

**12.4.1** By the end of twelfth grade, students will identify information gained and complete tasks through listening.

TLW apply listening skills in the following

- taking notes
- identifying key words and phrases
- identifying transitions and signal words
- identifying fact and opinion
- identifying each main point and drawing conclusions
- following directions