

Nebraska City Public Schools
8th Language Arts / Learner Wills

8.1.1 By the end of the eighth grade, students will identify the main idea and supporting details in what they have read.

5th

TLW identify cause and effect.

TLW identify the main idea.

TLW define vocabulary using the context clues.

TLW answer literal questions after selected readings.

6th

TLW answer literal, inferential/interpretive and critical questions after selected readings.

TLW reflect their understanding through journal writing after reading selected novels.

7th

TLW answer literal, inferential/interpretive and critical questions after selected readings.

TLW after reading a selection, students will answer questions on the main idea and details.

8th

TLW answer literal, inferential/interpretive and critical questions after selected readings.

TLW scan to locate specific details.

8.1.2 By the end of eighth grade, students will identify, locate, and use multiple resources to access information on an assigned or self-selected topic.

5th

TLW identify appropriate reference sources and use reference materials correctly.

TLW correctly use the electronic card catalog.

TLW use the following book parts: (table of contents, glossary, index, title page, and copyright page).

6th

TLW use general reference materials, electronic resources, library resources and multimedia resources to gather information for a research paper.

TLW use electronic resources to complete a poetry web quest.

7th

TLW will use resources to locate information and answer questions.

TLW will evaluate sources of information for reliability.

8th

TLW demonstrate an ability to locate information using general reference materials: dictionary, atlas, encyclopedias, newspapers, journals, etc...

TLW demonstrate an ability to locate information using electronic and on-line resources.

8.1.3 By the end of the eighth grade, students will identify and classify different types of text.

5th

TLW read and identify fiction and nonfiction.

6th

TLW read and distinguish forms of literature such as fiction, nonfiction, poetry, and drama.

TLW identify different types of poetry.

TLW identify characteristics of mythology.

7th

TLW identify and write different types of poetry.

8th

TLW identify and produce different types of poetry.

TLW read and distinguish among fiction, nonfiction, poetry, and drama.

8.1.4 By the end of the eighth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.

5th

TLW identify the structure of a selection (beginning, middle, end).

TLW identify the elements of a selection (character, setting, plot).

6th

TLW identify and analyze the elements of characters, setting, plot, conflict, and point of view.

TLW identify literary techniques of simile, metaphor, personification, and alliteration.

7th

TLW define literary techniques and apply that knowledge by identifying and labeling sentences.

TLW identify and analyze the fictional elements of character.

8th

TLW identify and apply knowledge of literary techniques.

8.1.5 By the end of the eighth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.

5th

TLW identify cause and effect.

TLW sequence events of a selection.

TLW follow written directions.

6th

TLW identify nonfiction and informational text to provide a solution to a problem.

7th

TLW identify and organize information from nonfiction informational text.

TLW read a nonfiction book identifying and using organizational elements and graphic features (headings, subheadings, italics, bold print, caption, charts, tables, cartoons, illustrations).

8th

TLW identify the structure of an expository text including question/answer, sequence, and inferences.

8.1.6 By the end of the eighth grade, students will identify similarities and differences across a variety of reading selections.

5th

TLW compare and contrast a reading selection to students' present-day lives.

6th

TLW compare and contrast selections across cultures.

7th

TLW read selections about historical figures important in the US and Nebraska and compare and contrast.

TLW compare and contrast

a reading selection to students' present-day life.

8th

TLW compare and contrast conflicts present in reading selections to students' own life.

8.1.7 By the end of the eighth grade, students will demonstrate the ability to analyze literary works, nonfiction, films, or media.

5th

6th

7th

TLW analyze a nonfiction video.

8th

TLW analyze nonfiction and media.

8.2.1 By the end of the eighth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.

5th

TLW identify and correct capitalization, punctuation, spelling, and paragraph indentation.

TLW identify and use parts of speech (nouns, pronouns), (verbs), (adjectives).

TLW use correct spelling.

TLW identify and use simple and compound sentences.

6th

TLW identify and correct standard English conventions.

TLW identify and use correct spelling.

TLW write using standard English conventions including varied sentence structures.

7th

TLW demonstrate an understanding of sentence structure, usage, punctuation, capitalization, and spelling.

TLW identify and use correct spelling.

8th

TLW identify and use correct capitalization, punctuation, spelling paragraph indentations, parts of speech and sentence structures.

8.2.2 By the end of the eighth grade, students will write compositions with focus, related ideas, and supporting details.

5th

TLW write a descriptive composition with an introduction, body, and conclusion.

6th

TLW generate and organize ideas for writing.

TLW will write compositions with an introduction, body and conclusion.

TLW limit a topic for research.

7th

TLW generate and organize ideas for writing using a graphic organizer.

8th

TLW write composition with focus, related ideas and supporting details.

8.2.3 By the end of the eighth grade, students will revise and edit descriptive compositions.

5th

TLW revise and edit a descriptive composition for word choice, voice, sentence fluency, and conventions.

6th

TLW revise and edit written work.

TLW edit using standard English conventions.

TLW use word processing to publish written work.

7th

TLW revise and edit written work for ideas, organization, voice, and conventions.

8th

TLW revise and edit written work for organization, content, word choice, voice, sentence fluency, and standard English (6 traits).

8.2.4 By the end of the eighth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.

5th

6th

TLW develop descriptive writing for an audience and purpose.

TLW write to inform an audience.

7th

TLW develop an autobiographical narrative writing for an audience and purpose.

8th

TLW write for a variety of purposes.

8.2.5 By the end of the eighth grade, students will demonstrate the ability to use self-generated questions, note-taking, summarizing, and outlining while learning.

5th

6th

TLW summarize information gleaned from referenced works and use document references.

TLW create an outline for a research paper.

TLW demonstrate the ability to take notes from lecture and reading.

7th

TLW take notes and summarize information from referenced works.

TLW demonstrate the ability to use self generated questions to enhance learning.

8th

TLW take notes, summarize and outline while learning.

8.3.1 By the end of the eighth grade, students will participate in group discussions by asking questions and contributing information and ideas.

5th

TLW listen to a selection, develop and write questions for group discussion.

6th

TLW practice rules for group discussions.

TLW use discussion skills to assume leadership and participant roles.

7th

TLW demonstrate appropriate participation in group work activities.

8th

TLW demonstrate appropriate participation in groups.

8.3.2 By the end of the eighth grade, students will use multiple presentation styles for specific audiences and purposes.

5th

TLW use appropriate expression, volume, eye contact, posture, and pace for class presentation.

6th

TLW use appropriate gestures, vocabulary, pace, volume, eye-contact, and visual aids for class presentations.

7th

TLW demonstrate appropriate communication skills when giving a variety of oral presentations.

8th

TLW demonstrate appropriate communication skills when giving a variety of oral presentations.

8.4.1 By the end of the eighth grade, students will identify information gained and complete tasks through listening.

5th

TLW Display proper etiquette (eye contact, posture, attentiveness, focus on presentation).

TLW follow multi-step oral directions.

6th

TLW identify information gained and complete tasks thru listening.

7th

TLW identify information gained and complete tasks thru listening.

8th

TLW identify information gained and complete tasks thru listening.