

Nebraska City Public Schools
4th Language Arts / Learner Wills

4.1.1 By the end of the fourth grade, students will demonstrate the use of multiple strategies in reading unfamiliar words and phrases.

2nd TLW learn to apply letter-sound correspondences of:
-consonants (beginning-middle-end)
-short & long vowel sounds
-consonant digraphs i.e. (sh,th,wh,ch,qu,kn,wr)
-diphthongs i.e.(oo,ea,au, aw)
-beginning and final blends i.e. (st, sp, ing, mp).

TLW recognize age-appropriate sight words.

3rd TLW use context clues to unlock vocabulary words.

TLW identify phonetic elements i.e.
vowel pairs, digraphs, diphthongs and
r controlled vowels.

4th TLW use phonics and word structure to read.

4.1.2 By the end of the fourth grade, students will demonstrate the use of multiple strategies to increase their vocabulary.

2nd TLW use pictures, context clues and / or phonics to identify new words.

TLW use suffixes for sentence agreement i.e. (ful, les, ness, ly, er, est).

TLW use prefixes for sentence agreement (i.e. re, un, dis).

TLW demonstrate knowledge of : antonyms, synonyms, contractions, compound words.

3rd TLW identify and use the affixes re, un, ly, ful & er and recognize base words.

TLW recognize antonyms, synonyms, and homonyms.

TLW identify multiple meaning words using the dictionary.

4th TLW know the meaning of some affixes (structural analysis).

TLW identify and use antonyms, synonyms, compounds, homophones, and homographs.

4.1.3 By the end of the fourth grade, students will identify the main idea and supporting details in what they have read.

2nd TLW sequence events.

TLW make predictions based on pre-reading or what has been read.

TLW use picture and context clues to interpret the meaning of a story.

TLW retell main idea of a story or chapter.

TLW answer inferential questions about a story.

3rd TLW identify the main idea and details of a paragraph or story.

4th TLW identify main ideas and supporting details.

4.1.4 By the end of the fourth grade, students will identify, locate, and use resources to access specific information.

2nd TLW use parts of a book (table of contents, title page, glossary) to locate information.

TLW use general reference materials to locate information (dictionary, encyclopedia, etc.).

TLW use environmental surroundings to gather information (i.e. alphabet strip, calendar).

3rd TLW locate and use a a table of contents and indexes.

TLW be able to identify general reference materials needed to gather specific information.

4th TLW use general reference materials (dictionary, thesaurus, encyclopedia, atlas, telephone book, almanac).

TLW identify and use parts of a book (title page, table of context, glossary, index).

4.1.5 By the end of the fourth grade, students will identify and use characteristics to classify different types of text.

2nd TLW identify a variety of texts (ie: poetry, plays, fiction, nonfiction and biography).

3rd TLW identify and distinguish between common forms of literature i.e. (fiction, nonfiction, biography, poetry, and fables).

4th TLW identify characteristics of different types of fiction and nonfiction.

TLW distinguish among common forms of literature (fiction, nonfiction, poetry, and drama).

4.1.6 By the end of the fourth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.

2nd TLW identify the 2 elements of literature; characters and setting of a story.

TLW identify the structure of a story (i.e.: beginning, middle, and end).

3rd TLW identify the three elements of literature: character, setting, problem and solution.

TLW identify events found in the beginning, middle and end of a selection.

4th TLW Identify and apply the four elements of literature: plot, character, setting, problem and solution.

TLW identify the structure (beginning, middle, end)

TLW identify the literary techniques (simile, metaphor, alliteration, and onomatopoeia).

4.1.7 By the end of the fourth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.

2nd TLW use cause and effect to recall information.

TLW distinguish between fact and opinion.

3rd TLW distinguish between fact and opinion.

TLW compare and contrast elements of a story using a venn diagram.

TLW match a cause with its effect.

4th TLW identify the structure of nonfiction (cause/effect, question / answer, sequence).

TLW identify organizational elements of nonfiction texts (headings and subheadings).

TLW distinguish between fact and opinion.

4.1.8 By the end of the fourth grade, students will identify similarities and differences across a variety of reading selections.

2nd TLW compare and contrast different types of literature.

3rd TLW compare and contrast reading selections using a Venn diagram.

4th TLW compare and contrast reading selections.

4.2.1 By the end of the fourth grade, students will write standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.

2nd TLW demonstrate knowledge of nouns, verbs and adjectives.

TLW use correct capitalization and punctuation.

TLW apply spelling rules (ie: silent e, change y to i, double consonants, adding es to words ending with x,z,ss,sh, or ch.....).

TLW demonstrate the knowledge of subject-verb agreement and present and past tense.

3rd TLW identify parts of speech: noun, verbs, and pronouns.

TLW use correct capitalization and punctuation.

TLW spell grade appropriate words based on the current spelling text.

4th TLW identify and use correct capitalization, punctuation, spelling, and paragraph indentation.

TLW identify and use nouns, verbs, and personal pronouns.

TLW use conventional sentence structure.

TLW employ correct grammar usage.

4.2.2 By the end of the fourth grade, students will write paragraphs/reports with focus, related ideas, and supporting details.

2nd TLW initiate writing on a given prompt using organizational skills.

3rd TLW write a paragraph using an outline that includes one main idea and supporting detail sentences .

4th TLW stay on topic or create appropriate transitions to new paragraphs.

TLW generate and organize ideas / supporting details.

4.2.3 By the end of the fourth grade, students will revise and edit narrative compositions.

2nd TLW use appropriate spacing between words, write letters correctly and neatly.

TLW use inventive spelling when necessary.

TLW express ideas in sentence form.

- TLW proofread for accurate spelling, punctuation, capitalization, legibility and clarity of meaning.
- 3rd** TLW use established criteria (rubric) to evaluate a given piece of writing.
- 4th** TLW use revising and editing to improve writing.

4.2.4 By the end of the fourth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.

- 2nd** TLW write for a variety of purposes (i.e. friendly letter, thank you letters, research).

TLW enhance writing by using sensory details and descriptions.

- 3rd** TLW write for a purpose (creative, technical (factual) research reports, thank you letters, invitations, friendly letters.

TLW write a friendly letter.

TLW write a descriptive paragraph.

- 4th** TLW use a variety of written forms (descriptive, narrative compositions, poems and letters).

TLW write for different audiences and purposes.

4.2.5 By the end of the fourth grade, students will use self generated questions, note-taking, and summarizing while learning.

- 2nd** TLW ask questions for clarification.

- 3rd** TLW complete a "KWL" chart prior to, during and upon completion of a class lecture.

- 4th** TLW record important ideas from information provided by others.

TLW generate questions on a given topic.

TLW summarize main idea.

4.3.1 By the end of the fourth grade, students will participate in group discussions by asking questions and contributing information and ideas.

2nd TLW take part in class discussions by staying on the topic or subject. (i.e. asking questions, contributing information and ideas).

3rd TLW demonstrate expressive oral skills.

TLW state factual information concerning a given topic.

TLW stay on the topic or subject.

TLW focus attention on the speaker.

4th TLW contribute knowledge and ask questions relevant to the topic discussed.

TLW use subject-related and developmentally appropriate vocabulary in discussions.

TLW gain the floor in appropriate ways.

4.3.2 By the end of the fourth grade, students will deliver organized oral presentations using complete sentences, clear enunciation, adequate volume, and eye contact.

2nd TLW orally describe an object or picture using complete sentences, containing descriptive words and correct grammar.

TLW speak loudly, clearly and with expression and eye contact.

TLW speak using correct grammar.

TLW use proper etiquette (taking turns, encouraging, supporting).

3rd TLW use suitable auditory expression (voice volume, tone, expression, inflections, pronunciation).

TLW look at the audience while speaking.

TLW maintain proper body posture during presentations.

TLW present information in an organized and sequential manner.

4th TLW give oral presentations using eye contact, proper pace, volume, and clear enunciation.

TLW give oral presentations of prose and poetry with fluency and expression.

4.4.1 By the end of the fourth grade, students will identify information gained and complete tasks through listening.

2nd TLW listen and follow oral directions to complete a task.

3rd TLW apply listening skills to follow directions in order to complete a task.

TLW apply listening skills to gain information.

4th TLW listen to and follow multi-step oral directions.

TLW use active listening, showing consideration to others contributions to discussions.